



ANNUAL REPORT
SCHOOL OF EDUCATION
2021-2022

trentu.ca/education

TRENT 
UNIVERSITY

SCHOOL OF EDUCATION

ABOUT US

Trent offers a unique suite of programs in the School of Education from undergraduate education stream programming to Bachelor of Education options, Additional Qualifications, and a Masters in Educational Studies. Our guiding principles of social justice, ecologically sustainable practices, Indigenous Knowledge infusion, and content teaching excellence, form the core of our theory, practice, and pedagogy. We care about our students, and insist on high quality engaging programs and experiential learning through community outreach, placements and practicum opportunities. One-to-one interactions with faculty and staff create an experience that is both professional and personal.

The School of Education hosts an incredibly active set of programs as we continually look for new ways to engage students in highly collaborative settings, that provide the necessary tools and support for students entering a competitive education market. Knowing this, our students also walk away with a breadth of knowledge and experiences that stretch beyond the classroom, that can be utilized in a variety of education-related fields.

With extensive in-class teaching time, collaborative opportunities and unique alternative field experience placements, students will enter education fields with a breadth of knowledge that is richer than many other education experiences.

CONCEPTUAL FRAMEWORK

The School of Education is committed to creating new knowledge, integrating that knowledge in teaching, promoting ongoing professional learning and educational research, and providing leadership in fostering a community of learners, in concert with the University's academic plan. The School of Education collaboratively developed ten principles for the Bachelor of Education program, that have been expanded upon and that now guide our work from the undergraduate program, to teacher education, to graduate programs. These principles describe teaching and learning as we understand them, in the broadest sense.

The principles guide our teaching at the Trent University School of Education. We encourage and empower our students to embrace these same principles.

- Teaching and learning are interactive processes that involve meaningful engagement of all participants.

- Education is a collaborative endeavour, involving partnerships within and beyond the learning community.

- Communities of learners in educational settings support identity formation, a sense of belonging, and engagement in lifelong learning.

- Teaching and learning that promotes inclusivity is based on a commitment to equity, diversity and environmental sustainability.

- An effective education leads to critical engagement, agency and active citizenship.

- Effective teaching practices are based on sound educational theory and research.

- On-going meaningful feedback drives high quality teaching and learning experiences.

- For the purposes of deep learning and continued growth, educators engage in critically reflective practice.

- Creative thinking and in-depth subject knowledge underpin learning.

- Respect and appreciation for Indigenous Knowledges, perspectives and pedagogies is central to teaching and learning.



PROGRAMS OF STUDY

TEACHER EDUCATION STREAM

Four Year Undergraduate Program

Students complete 3.5 credits in education and placement hours, alongside a major/minor in B.A. or B.Sc.

trentu.ca/education/tes

CONSECUTIVE BACHELOR OF EDUCATION

Two Year Bachelor of Education

Teacher Candidates complete two years of the professional program to become OCT certified teachers.

trentu.ca/education/consecutive

INDIGENOUS BACHELOR OF EDUCATION

Five Year Indigenous Bachelor of Education

Students who identify as Indigenous complete three years in Indigenous Studies, and two years in the B.Ed. to become OCT certified teachers.

trentu.ca/education/indigenous

MASTER OF EDUCATION IN EDUCATIONAL STUDIES

Two-Five Year Masters of Education

This program is offered for Part and Full-time students with mixed formats of face-to-face and online options.

trentu.ca/education/masters

ADDITIONAL QUALIFICATIONS FOR TEACHERS

AQs & ABQs for Teachers

Fully online, this program provides additional qualifications for teachers looking to add to their education.

trentu.ca/aqcourses

NICHE PROGRAMS

OPTION IN EDUCATION

A set of courses in one discipline that can be completed in conjunction with any undergraduate degree program.

GRADUATE DIPLOMA IN EDUCATIONAL AND COMMUNITY LEADERSHIP

Five-course program including three required courses and two elective courses.

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CERTIFICATE PROGRAMS

- Ecomentorship
- Learning on the Land & Indigenous People
- Early Years Emphasis Program

HIGHLIGHTS

Teaching and Learning in Northern Schools

One of the key aspects of any teacher education program are the opportunities to gain hands-on experience through placements in schools. Teacher candidates in the Bachelor of Education program at Trent, take place four separate times throughout the two-year program. These placements are critical in the development and understanding of teaching pedagogy and practice, as well as collaborating with school staff, teachers and other community partners.

Creating new opportunities

The School of Education at Trent provides opportunities for teacher candidates to learn through Indigenous ways of knowing, in different ways including Trent's Indigenous Bachelor of Education and a number of initiatives that integrate Indigenous knowledge.

[READ FULL STORY](#)

SWOT Analysis Results

In the Spring of 2021, the School of Education did a Strengths, Weaknesses, Opportunities and Threats analysis. Dr. Paul Elliott began the process as B Ed coordinator and Dr. Denise Handlarski, upon assuming the role, sent out a SWOT survey. Based on the findings we held a faculty retreat (online due to the pandemic). Several recommendations were made. This purpose of this report is to track follow up and next steps.

Overall, we found that the programs commitment to social justice, eco-justice, Indigenous rights and ' reconciliation, diversity and inclusion, deep learning with human connections and community, critical thinking, empathy, and 21st Century competency, continued to be a strong aspect.

Further results showed areas for improvement in access to more assessment resources, technology, and a need for an Equity Committee.

MOMENTS IN 2021

Trent alumna joins Trent Athletics, Peterborough Rowing Club, and Trent Faculty of Education for the 2021/22 year
trentu.ca/news/story/30979

JULY

Approved for Pass/Fail Grading System

SEPT

Expanding the Reach of Education: The journey of alumnus, teaching award recipient, and current faculty member Justin Heenan
trentu.ca/news/story/31279

OCT

Teaching and Learning in Northern Schools: Trent's School of Education partners with Teach For Canada
trentu.ca/news/story/32153

DEC

OCT Accreditation Submission

Fleming and Trent Partner to Expand Pathways for Indigenous Learners

Fleming College and Trent University have signed new articulation agreements that allow Fleming students to obtain a Bachelor's degree through programs offered at Trent's renowned Chanie Wenjack School for Indigenous Studies.

Eligible graduates from Fleming's Ecosystem Management Technology, Environmental Technology, and Fish and Wildlife Technology programs will have the opportunity to complete a Bachelor of Arts or Bachelor of Science (Honours) in Indigenous Environmental Studies at Trent in two additional years of study – graduating with both their diploma and degree credentials in five years.

Eligible graduates of Fleming's Early Childhood Education and Educational Support programs, who also self-identify as Indigenous, will receive 7.0

[READ FULL STORY](#)



The Wayne Greenley Music Scholarship

In early May, alumni Wayne Greenley created a scholarship for third-year Teacher Education Stream students. "These vocal music impacts meant the most to Wayne as an educator, and it is central to his legacy to reward and recognize aspiring teachers to continue to include vocal music in education as they teach the next generation."

[LEARN MORE](#)

MOMENTS IN 2022

Fleming and Trent Partner to Expand Pathways for Indigenous Learners
trentu.ca/news/story/32789

FEB

OCT Accreditation Virtual Site Visit

APR

Celebrating a Defining Chapter for Compassionate and Adaptable Educators
trentu.ca/news/story/33473

Overcoming Adversity as a Learner to Excel as a Future Educator
trentu.ca/news/story/33305

MAY

Successful Accreditation Confirmed

Creating Spaces to Expand The Imagination
trentu.ca/news/story/33607

JUNE

The Wayne Greenley Music Scholarship for Third-Year TES Students is Announced
trentu.ca/education/wayne-greenley-music-scholarship

TEACHING AWARDS

Below are the 2021-2022 Teaching Awards recipients.



SCHOOL OF EDUCATION

TEACHING AWARD RECIPIENTS

2022

Haley De Turse

Primary/Junior Innovation in Teaching Award

Jack Griffen

Intermediate/Senior Innovation in Teaching Award

Isabella Cardoso

Primary/Junior Mathematics Award

Theo Simantirakis

Intermediate/Senior Mathematics Award

Amiel Tilos Buning

Responding to Diversity Award

Kevin Pattison

Education Student Association Award

Ryan Brown

French Award

Aline Madian

Education Student Association Award

Amanda Roy

OECTA Award

Mitch Champagne & Reg Hartwick

(Faculty) Teaching Excellence Awards

For a full listing of awards, prizes and past teaching award recipients, please visit trentu.ca/education/awards

Celebrating a Defining Chapter for Compassionate and Adaptable Educators Teaching excellence awards from the School of Education

The 2020-2022 cohort of teacher candidates arrived in the Trent School of Education in a way that most never could have anticipated – virtually. Amidst the pandemic, these aspiring educators (like those throughout the sector) would be required to re-think what teaching is and could be. Throughout the challenges faced, a positive mindset was quickly realized: we will all be better educators and human beings for having learned to teach through the height of a pandemic.

Shaping a capacity to learn

“To sit back and reflect on the past two years in the School of Education, two words come to mind: vulnerability and compassion. We shared more about our personal lives than ever before - homes, bedrooms, pets, even our style of headphones in a Zoom call. This is what built our skills of compassion towards our students”, says Kevin Pattison, Bachelor of Education graduate and School of Education teaching award recipient. “Our resilience is stronger than ever before and continues to be shaped and molded like our capacity to learn. The School of Education has provided me a wonderful opportunity to find myself as a teacher.”

For most teacher candidates and faculty, having to move to remote teaching and learning was a new experience, especially challenging in the highly hands-on, collaborative and experiential-based Bachelor of Education (B.Ed.) program.

“Our instructors, teacher candidates, staff and school board partners had to work extremely hard together to make the experience for all involved meaningful and engaging”, says Dr. Claire Mooney, dean of Education at Trent. “Though the challenges were varied for everyone, we truly believe that our new teachers will be better equipped to adapt to the ever-changing landscape of education, whilst also having a better understanding of how to take care of themselves and their students, from a well-being perspective.”

Celebrating teaching excellence

To culminate the achievements of students, the School of Education held a virtual celebration to honour this year’s teaching recipients and recognize the challenges faced together over the past two years of the program.

Closing out the ceremony B.Ed. chair and instructor, Denise Handlarski, offered words of encouragement and reflection.

“Coming together one final time, as most students had wrapped their final placement, was extremely valuable to closing what was a very impactful year, both personally and professionally, for all of us. We are so proud of what our students accomplished and know they will be highly successful in the years to come as they enter the profession.”

The Trent School of Education would like to congratulate all of this year’s teaching award recipients and their continued contributions to the field.

AREAS OF EXPERTISE

A full faculty listing can be found at trentu.ca/education/faculty-and-research

Areas of Expertise		
Action Research	Early Childhood Interventions	Learning Strategies and Skills
Anishinaabe Medicine Wheel	Early Years	Lesson Planning
Arts Education	Early Years Math Learning	Literature and Empathy in the Classroom
Arts-informed Writing Pedagogies	Educational Administration	Mathematics Education
Classroom Communication	Educational Leadership	Music Education
Collaborative Models of Professional Learning	Educational Research	Outdoor & Environmental Education
Community and Adult Education	Environmental and Sustainability Education	Queer Women's Representation
Community Learning	Equity & Diversity in Education	School Law
Critical Gender Literacies	Experiential Education & Experiential Learning	Science Education
Curriculum and Pedagogy	Indigenous Culture-based Education	Social & Co-justice Education
Curriculum Theorizing	Indigenous Culturally-responsive Teacher Education	Special Education
Deviance and Early School Leaving	Indigenous Research & Methodology	Supporting English Language Learners
Drama Education	Language & Literacy	Teacher & Student Efficacy
Early Childhood Education	Latinx Identity and Experience	Writing Methodologies

SCHOOL OF EDUCATION STATS



4608

Alumni

1118

Students*

700

Associate Teachers

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Website & Social Media

187,875

Pageviews

39,678

/resources

84,548

/programs

+55K

YouTube Views



1141

Twitter Followers



555

Instagram Follows



94

Facebook Likes



#1 in Canada for
SCHOLARSHIPS

#1 in Ontario for
UNDERGRADUATES

**not including Additional Qualification registrants.*

A TRANSFORMATIVE
EDUCATION
WILL HELP SHAPE
OUR **FUTURE** WORLD.

trentu.ca/education