ANNUAL REPORT
SCHOOL OF EDUCATION
2020-2021

trentu.ca/education

TRENT UNIVERSITY

SCHOOL OF EDUCATION

ABOUT US

Trent offers a unique suite of programs in the School of Education from undergraduate education stream programming to Bachelor of Education options, Additional Qualifications, and a Masters in Educational Studies. Our guiding principles of social justice, ecologically sustainable practices, Indigenous Knowledge infusion, and content teaching excellence, form the core of our theory, practice, and pedagogy. We care about our students, and insist on high quality engaging programs and experiential learning through community outreach, placements and practicum opportunities. One-to-one interactions with faculty and staff create an experience that is both professional and personal.

The School of Education hosts an incredibly active set of programs as we continually look for new ways to engage students in highly collaborative settings, that provide the necessary tools and support for students entering a competitive education market. Knowing this, our students also walk away with a breadth of knowledge and experiences that stretch beyond the classroom, that can be utilized in a variety of education-related fields.

With extensive in-class teaching time, collaborative opportunities and unique alternative field experience placements, students will enter education fields with a breadth of knowledge that is richer than many other education experiences.

CONCEPTUAL FRAMEWORK

The School of Education is committed to creating new knowledge, integrating that knowledge in teaching, promoting ongoing professional learning and educational research, and providing leadership in fostering a community of learners, in concert with the University's academic plan. The School of Education collaboratively developed ten principles for the Bachelor of Education program, that have been expanded upon and that now guide our work from the undergraduate program, to teacher education, to graduate programs. These principles describe teaching and learning as we understand them, in the broadest sense.

The principles guide our teaching at the Trent University School of Education. We encourage and empower our students to embrace these same principles.

- Teaching and learning are interactive processes that involve meaningful engagement of all participants.

- Education is a collaborative endeavour, involving partnerships within and beyond the learning community.

- Communities of learners in educational settings support identity formation, a sense of belonging, and engagement in lifelong learning.

- Teaching and learning that promotes inclusivity is based on a commitment to equity, diversity and environmental sustainability.

- An effective education leads to critical engagement, agency and active citizenship.

- Effective teaching practices are based on sound educational theory and research.

- On-going meaningful feedback drives high quality teaching and learning experiences.

- For the purposes of deep learning and continued growth, educators engage in critically reflective practice.

- Creative thinking and in-depth subject knowledge underpin learning.

- Respect and appreciation for Indigenous Knowledges, perspectives and pedagogies is central to teaching and learning.

PROGRAMS OF STUDY

TEACHER EDUCATION STREAM

Four Year Undergraduate Program
Students complete 3.5 credits in education and placement hours, alongside a major/minor in B.A. or B.Sc.

trentu.ca/education/tes

CONSECUTIVE BACHELOR OF EDUCATION

Two Year Bachelor of Education
Teacher Candidates complete two years of the professional program to become OCT certified teachers.

trentu.ca/education/consecutive

INDIGENOUS BACHELOR OF EDUCATION

Five Year Indigenous Bachelor of Education
Students who identify as Indigenous complete three years in Indigenous Studies, and two years in the B.Ed. to become OCT certified teachers.

trentu.ca/education/indigenous

MASTER OF EDUCATION IN EDUCATIONAL STUDIES

Two-Five Year Masters of Education
This program is offered for Part and Full-time students with mixed formats of face-to-face and online options.

trentu.ca/education/indigenous

ADDITIONAL QUALIFICATIONS FOR TEACHERS

AQs & ABQs for Teachers
Fully online, this program provides additional qualifications for teachers looking to add to their education.

trentu.ca/aqcourses

NICHE PROGRAMS

OPTION IN EDUCATION
A set of courses in one discipline that can be completed in conjunction with any undergraduate degree program.

GRADUATE DIPLOMA IN EDUCATIONAL AND COMMUNITY LEADERSHIP
Five-course program including three required courses and two elective courses.

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CERTIFICATE PROGRAMS

• Ecomentorship

• Educational Technology

• Learning on the Land & Indigenous People

• Early Years Emphasis Program

HIGHLIGHTS

Trent School of Education Virtual School

As school boards worked tirelessly to prepare for in-coming students, teacher candidates eagerly awaited to find out whether they would be teaching in-person, virtually, or at all. Recognizing the challenges that all of those in education were facing, the School of Education quickly pivoted to create a space for a small group of teacher candidates for whom teaching placements could not be secured.

Speaking about the program, instructor and Trent Virtual School of Education (TVSoE) coordinator Lloyd Schoenmaker explains, "The vision for the TVSoE placement was to provide TCs with practical experiences in lesson planning and lesson delivery in an online, micro-teaching setting by creating the environment and structure for delivering lessons to peers."

READ FULL STORY

Wellness Sessions for Teacher Candidates

Our Well-being Program included sessions on:

- Managing Social Media
- Resilience
- Sustainable Happiness
- Indigenous approaches to wellness
- Meal prep power hour

There were also daily, weekly, and monthly themes and challenges to help TCs build healthy habits around nutrition, movement, stress reduction, sleep, and mindfulness.

The goal, supported by research, is that when TCs learn to embed wellness into their careers at the early stage, they are able to continue those habits when teaching, thus reducing teacher burnout and also enabling them to model well-being for their students.

TC feedback was overwhelmingly positive and we look to expand the program!

MOMENTS IN 2020/2021

Getting Creative in Challenging Times: School of Education launches virtual school for teacher candidates
trentu.ca/news/story/28803

Faculty Member Robyne Hanley-Dafoe Releases Book on Resiliency
mycommunity.trentu.ca/trentnews46

SEPT

NOV

FEB

MAR

First Cohort of Year 4 Teacher Education Stream program begins

TRENTU.CA/EDUCATION

Knitting the World Together: Teacher Candidates Crochet/Knit Winter Garments to Support Community Ahead of Winter Season
trentu.ca/news/story/28545

#FacesOfTrentU: Rising Star in Physics and Math Education
trentu.ca/news/story/29417

Learning to be an Educator in Ever-Evolving Times: First-year Teacher Education Stream student Rachel Hatton finds joy and belonging
trentu.ca/news/story/29775

Indigenous Bachelor of Education Programs Reaches Five-Years

In the Fall of 2016, the Indigenous Bachelor of Education Program (IBEP) in the School of Education welcomed its first cohort of students; working towards becoming certified educators in Ontario. A unique concurrent opportunity, the program offers eligible students' credit for their past educational and life experiences. For Indigenous students who have been historically made to feel that becoming an educator was not an option to them, students are provided with many pathways in; either entering from high school, transfer agreements with local community colleges or First Nations education institutes, or for current Trent students, the ability to transfer into the program.

In June 2021, graduates and new teachers Holly Redden, Thomas Morningstar, Seanna Dale and Amber Brooks became the first graduates of the IBEP program; ready and eager to teach, and for some,

back in their home communities. Of the many pathways into the program, Seanna entered into the Foundations of Indigenous Learning Diploma Program through the Chanie Wenjack School for Indigenous Studies, and after graduating transferred into the IBEP. "There are so many great things I can do with this degree, and although it is next to impossible to predict the future, my ultimate goal is to be a grade 2 teacher to provide a safe space for everyone by sharing my indigenous knowledge and learnings", said Seanna.

READ FULL STORY

Approved for Pass/Fail Grading System

Faculty Member Karleen Pendleton Jimenez Releases Children's Book "The Street Belongs to Us"
Read Review

Youth Leading the Way on Gender Diversity
trentu.ca/news/story/30451

Coming Full Circle with the Indigenous Bachelor of Education Program
trentu.ca/news/story/30789

APR   **MAY**   **JUNE**   **JULY**   **AUG**

Fourth Annual *Trent Turtle Math Contest* offered to everyone online to support remote learning.

Learning on the Land: Recent Graduate Recognized for Excellence in Environmental Education
trentu.ca/news/story/30571

Finding Success in Teaching & Learning Through Adversity: Celebrating teaching excellence in the School of Education
trentu.ca/news/story/30179

TEACHING AWARDS

Below are the 2020-2021 Teaching Awards recipients.

Thishogjah Thavarajah
Primary/Junior Innovation in Teaching Award

Matthew Spence
Intermediate/Senior Innovation in Teaching Award

Marissa McCrae
Primary/Junior Mathematics Award

Taylor Armitage
Intermediate/Senior Mathematics Award

Daniel Frawley
Responding to Diversity Award

EmmaRose MacDonald
Education Student Association Award

Nina de Taeye
French Award

Jacqueline Grad
OECTA Award

Lauren Hill
(Faculty) Teaching Excellence Award

For a full listing of awards, prizes and past teaching award recipients, please visit trentu.ca/education/awards

Finding Success in Teaching & Learning Through Adversity:
Celebrating teaching excellence in the School of Education

Like many students and educators, this past year brought many challenges when navigating the field of teaching and learning; what would it look like for students and teachers? What would it look like for teacher candidates working towards certification? With hands-on learning experiences such as teaching in the classroom a key requirement of the program, teacher candidates showcased they were ready to adapt; to make the best of an unprecedented situation, making this year's annual teaching awards that much more special.

Finding positives
For year two teacher candidates completing the program, they had the unique circumstance of teaching in the classroom (in-person) pre-pandemic, transitioning into pandemic teaching (virtual and in-person). This provided teacher candidates experiences that would ultimately shape their teaching pedagogy to suit what will be a new landscape in education. Recipient of the 2021 Primary/Junior Mathematics award, teacher candidate Ms. Marissa McCrae, had this to say about her experience:

"Although this year was not what I initially hoped for, taking the unique opportunity to go back to my third place-ment, a virtual kindergarten class, for my fourth and final practicum was an incredible way for me to end my pro-gram. Seeing the amount of growth and impact that I had on my students in a virtual setting solidified my belief that I am in the right profession. I am so grateful to have had the opportunity to experience virtual teaching as I can say, with confidence, that I am a flexible, engaging, enthusiastic, and committed educator, and I am looking forward to my future as a teacher!"

Navigating the complexities of fulfilling the requirements of placement hours when mentorship in schools shifted due to stay-at-home orders, illness or other unforeseen factors, practicum manager Adrian Ash was extremely proud in how teacher candidates dealt with adversity proactively and constructively. "I think they've demonstrated a level of flexibility and responsiveness that often serves as an example to everyone – even those of us who have many more years of experience in education", said Mr. Ash. "Many of our associate teacher partners have report-ed back to me this year a feeling of great satisfaction at seeing their teacher candidate bringing unique perspec-tives and creative problem-solving to their placement this year."

Celebrating teaching excellence
On April 20, faculty, staff and students from the Bachelor of Education program joined for a virtual celebration to honour this year's teaching recipients. Thinking back on the year, Claire Mooney, acting dean of Education, Teaching & Learning said, "Trent's teacher candidates truly exemplify what it means to be an educator. This year they have responded flexibly, cooperatively, and with humility and good humour to an immensely challenging situation. They have worked alongside, been supported by, and supported Associate Teachers as everyone has learned how to develop and refine teaching and learning within a remote environment. I could not be prouder of the achievements of our Teacher Candidates, faculty and staff."

The Trent School of Education would like to congratulate all of this year's teaching award recipients and their continued contributions to the field.

AREAS OF EXPERTISE

A full faculty listing can be found at trentu.ca/education/faculty-and-research

Areas of Expertise		
Action Research	Early Childhood Interventions	Learning Strategies and Skills
Anishinaabe Medicine Wheel	Early Years	Lesson Planning
Arts Education	Early Years Math Learning	Literature and Empathy in the Classroom
Arts-informed Writing Pedagogies	Educational Administration	Mathematics Education
Classroom Communication	Educational Leadership	Music Education
Collaborative Models of Professional Learning	Educational Research	Outdoor & Environmental Education
Community and Adult Education	Environmental and Sustainability Education	Queer Women's Representation
Community Learning	Equity & Diversity in Education	School Law
Critical Gender Literacies	Experiential Education & Experiential Learning	Science Education
Curriculum and Pedagogy	Indigenous Culture-based Education	Social & Co-justice Education
Curriculum Theorizing	Indigenous Culturally-responsive Teacher Education	Special Education
Deviance and Early School Leaving	Indigenous Research & Methodology	Supporting English Language Learners
Drama Education	Language & Literacy	Teacher & Student Efficacy
Early Childhood Education	Latinx Identity and Experience	Writing Methodologies

SCHOOL OF EDUCATION STATS

#1 in Canada for **SCHOLARSHIPS**

#1 in Ontario for **UNDERGRADUATES**

4248
Alumni

1102
Students*

400+
Associate Teachers

· · · · · · · · · · · · · · ·

Website & Social Media

199,625
Pageviews

19,178
/resources

85,713
/programs

+49K
YouTube Views

+84
Twitter Follows

+80
Instagram Follows

+40
Facebook Likes

*not including Additional Qualification registrants.

A TRANSFORMATIVE EDUCATION WILL HELP SHAPE OUR FUTURE WORLD.

trentu.ca/education